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CBSE EXAMINATION PAPER 2018

Time Allowed: 3 Hours]

[Maximum Marks: 80

General Instructions:

- (i) The question paper is divided into three sections:
 - Section A : Reading 20 marks
 - Section B : Writing and Grammar 30 marks
 - Section C : Literature 30 marks
 - (ii) All questions are compulsory.
 - (iii) You may attempt any section at a time.
 - (vi) All questions of that particular section must be attempted in the correct order.
-

Section A Reading

20 Marks

1. Read the passage given below:

8

Globalization

Globalization is the way to open businesses, improve technological growth, economy, etc. at the international level for all countries. It is the way in which manufacturers and producers of the products or goods sell their products globally without any restriction. It provides huge profits to the businessmen as they get low cost labour in poor countries easily. It provides a big opportunity to the companies to deal with the worldwide market.

Globalization helps to consider the whole world as a single market. Traders are extending their areas of business by treating the world as a global village. Earlier till the 1990s, there was a restriction on importing certain products which were already manufactured in India like agricultural products, engineering goods, food items and toiletries. However, during the 1990s there was a pressure from the rich countries on the poor and developing countries to allow them to spread their businesses by opening their markets. In India the globalization and liberalization process was started in 1991.

After many years, globalization brought about a major revolution in the Indian market when multinational brands came to India and started delivering a wide range of quality products at cheap prices. Prices of good quality products came down because of the cutthroat competition in the market. Globalization and liberalization of the businesses in India have flooded the market with quality foreign products but has affected the local Indian industries adversely to a great extent resulting in the job loss to poor and uneducated workers. Globalization has been a bonanza for the consumers, however, a loss to the small-scale Indian producers.

Globalization has had some very positive effects on the Indian consumer in all sectors of society. It has affected the Indian students and education sector to a great extent by making study books and a lot of information available over the internet. Collaboration of foreign universities with the Indian universities has brought about a huge change in the field of education.

Globalization of trade in the agricultural sector has brought varieties of quality seeds which have disease resistance property. However, it is not good for the poor Indian farmers because the seeds and agricultural technologies are costly.

It has brought about a huge revolution in the employment sector by the spread of businesses like cottage, handloom, carpet, artisan carving, ceramic, jewellery, and glassware, etc.

Attempt any eight of the following questions:

1×8=8

- (a) What is globalization?
- (b) Write any two advantages of globalization.
- (c) What was the pressure from the rich countries in the 1990's?
- (d) What is the effect of multinational brands entering the Indian market?
- (e) How are the prices of quality products affected due to globalization?
- (f) How have the foreign products affected the local industry adversely?
- (g) What has been the impact of globalization on the Indian students?
- (h) Why has globalization had a negative effect on the poor Indian farmer?
- (i) How has the cottage industry benefited from globalization?

- Ans.
- (a) Globalization is the key to open businesses, improve technological growth and economy at the international level.
 - (b) (i) Globalization provides huge profits to businessmen.
(ii) Globalization provides big opportunity to the companies which deal with the worldwide market.
 - (c) There was a pressure from the rich countries on the poor and developing countries to allow them to spread their business by opening their markets.
 - (d) The Price of quality products came down because of the cut-throat competition in the market.
 - (e) A wide range of quality products are available at cheap prices.
 - (f) The poor and uneducated workers have lost their jobs.
 - (g) Collaboration of foreign universities with the Indian universities has brought about a huge change in the field of education.
 - (h) Globalization has a negative impact on poor Indian farmers due to two factors. First, they are not economically sound to buy varieties of quality good secondly, they have no knowledge as to how to use agricultural technologies.
 - (i) The cottage industry has been benefited by globalization in two ways. First, it gets flourished in the market, secondly. There is opportunity of gainful employment due to spread of business.

2. Read the passage given below:

12

Everybody wants to succeed in life. For some, success means achieving whatever they desire or dream. For many it is the name, fame and social position. Whatever be the meaning of success, it is success which makes a man popular.

All great men have been successful. They are remembered for their great achievements. But it is certain that success comes to those who are sincere, hardworking, loyal and committed to their goals. Success has been man's greatest motivation. It is very important for all. Success has a great effect on life. It brings pleasure and pride. It gives a sense of fulfilment. It means all-around development. Everybody hopes to be successful in life. But success smiles on those who have a proper approach, planning, vision and stamina. A proper and timely application of all these things is bound to bear fruit. One cannot be successful without cultivating these certain basic things in life. It is very difficult to set out on a journey without knowing one's goals and purposes. Clarity of the objective is a must to succeed in life. A focused approach with proper planning is certain to bring success. Indecision and insincerity are big obstacles on the path to success.

One should have the capability, capacity and resources to turn one's dreams into reality. Mere desire cannot bring you success. The desire should be weighed against factors like capability and resources. This is the basic requirement of success. The next important thing is the eagerness, seriousness and the urge to be successful. It is the driving force which decides the success. It is the first step on the ladder of success.

One needs to pursue one's goals with all one's sincerity and passion. One should always be in high spirit. Lack of such spirit leads to an inferiority complex which is a big obstruction on the path to success. Time is also a deciding factor. Only the punctual and committed have succeeded in life. Lives of great men are examples of this. They had all these qualities in plenty which helped them rise to the peak of success.

Hard labour is one of the basic requirements of success. There is no substitute for hard labour. It alone can take one to the peak of success. Every success has a ratio of five per cent inspiration and ninety-five percent perspiration. It is the patience, persistence and perseverance which play a decisive role in achieving success. Failures are the pillars of success as they are our stepping-stones and we must get up and start again and be motivated.

2.1. On the basis of your reading of the passage, answer any four of the following questions in 30–40 words each: **2 × 4 = 8**

- (a) To whom does success come certainly?
- (b) What are the basic things in life we need to achieve success?
- (c) What did great men have in plenty to rise to the peak of success? Give any two examples.
- (d) What is the one basic requirement of success?
- (e) Explain: "Failures are pillars of success."

2.2 On the basis of your reading of the passage, fill in any two of the following blanks with appropriate words/phrase: **1 × 2 = 2**

- (a) _____ plays a decisive role in achieving success.
- (b) Goals have to be pursued with _____ and _____ .
- (c) Ratio of success is _____ inspiration.

2.3 Find out the words from the passage that mean the same as the following: (any two) **1 × 2 = 2**

- (a) endurance (para 2)
- (b) obstruction (para 4)
- (c) motivation (para 5)

- Ans.** 2.1. (a) Success comes easily to those who are sincere, hardworking, loyal and committed to their goals.
 (b) We should have a proper approach, planning, vision and stamina to succeed in life. A proper and timely application of all these things certainly bears fruit of success.
 (c) Great men had sincerity and passion for the job they were doing. They were always in high spirit. They were punctual and committed to their goals.
 (d) Hard labour is one of the basic requirements of success. There is no substitute for hard work. Hard work alone can take one to the peak of success.
 (e) Failures are the stepping stones to success. They make us realize our mistakes and we must not lose heart when we fail. We must get up and start again and be motivated.
- 2.2. (a) Hard work (b) sincerity; passion (c) five per cent
- 2.3. (a) stamina (b) obstacle (c) inspiration

Section B Writing Skills

30 Marks

3. Two main parks in your locality have suffered from neglect on the part of local authorities. They have virtually been taken over by undesirable elements. As a result the residents have stopped going to the parks.

Write a letter in 100–120 words to the editor of a local newspaper expressing your concern about the problems the neglect has created and suggest measures to reclaim the parks for children. You are Gautam/Gauri 2, Gobind Enclave, Meerut. **8**

OR

You intend to join coaching classes at International Coaching Center situated in Raipur. The institute specializes in teaching science to classes XI–XII. Write a letter of enquiry in 100–120 words addressed to the Administrator incharge of the institute seeking clarification about the timings, duration, staff, transport and other necessary details for joining the institute. You are Rajesh/Rajni 2, Library Road, Jabalpur.

Ans. 2, Govind Enclave

Meerut

Uttar Pradesh XXXXXX

12 April 2018

The Editor

Subah Savera

Meerut

Uttar Pradesh XXXXXX

Dear Sir

Subject: Neglect of parks in our locality

Through the columns of your esteemed local daily, I would like to draw the attention of the authorities concerned to the neglect of public parks meant for children. Because of rapid urbanization and industrialization, the environment has deteriorated and this has also caused a great harm to the health of the people. The children are the worst sufferers as there aren't any open spaces left for them to play. The few parks that are there are ill-maintained. They have been encroached upon by undesirable elements so the children fear going there. It's pity that, on the one hand, we want our children to leave mobiles and I-pads and spend some time outdoor and, on the other, we don't have any well-maintained parks for them. I would request the authorities concerned to wake up and maintain these parks. Parks are the oxygen chambers of cities. They add beauty to the surroundings.

Yours faithfully

Gautam

OR

2, Library Road

Jabalpur

Madhya Pradesh XXXXXX

18 March 2018

The Administrator Incharge

International Coaching Centre

Raipur

Chhattisgarh XXXXXX

Dear Sir

Subject: Enquiry regarding XI and XII science coaching

With reference to your advertisement in *The Times of India*, dated 17 March 2018 regarding admission for XI and XII classes in science stream in the current session. I would like to get some information on it. I have just completed my Xth class from a reputable CBSE affiliated school of Jabalpur and I am interested in taking admission for XI and XII science course in the morning session as I find it inconvenient to join the day session due to some personal reasons . Kindly provide me with the following details:

- (i) Duration of the course
- (ii) The faculty
- (iii) Timings
- (iv) Transport facilities
- (v) Documents required

Yours faithfully,

Rajesh

4. In 200–250 words write a story based on the input given below:

10

Two teams — in the playground — whistle blew — match about to begin — the two captains looked tense — suddenly there was a commotion.

OR

A long wait for the bus — people impatient — a large crowd — a lot of confusion — felt the pocket being touched — looked around — caught the hand — and

Ans.

Cricket Match

Once I decided to go with my friends and relatives to watch an IPL match in Wankhede Stadium. The match was between Mumbai Indians and Chennai Super Kings. There was a huge crowd in the stadium. Chennai Super Kings won the toss and decided to ball first.

Suddenly we heard a huge commotion. There was a bomb-scare. People said there was a call from an unknown number which said that there was a bomb in the stadium. Soon, there was a team of police and anti-terrorist squad. They tried searching around but couldn't find anything. The teams were sent to safe places. People were also evacuated and were requested to keep calm. In the meantime, police tried to trace the caller and soon it was discovered that it was a hoax call and the caller had called from an STD booth. The match was restarted after 2 hours. It was a memorable day, full of commotion, scare and in the end turned out to be an exciting one when the teams played a wonderful match.

OR

Bus Ride

Last Monday I decided to travel to my office by bus. I stood on the bus stop waiting for the bus. There was a huge rush and thus a long queue. I was desperately waiting for the bus as I was getting late for office. Suddenly, I observed the man behind me was getting too close to me. I told him to keep distance but he answered that he was being pushed by others in the queue. After a while, I observed somebody trying to put hands in my pocket. I caught the man picking my pocket red-handed. All the people gathered around me and caught hold of the man. He tried to escape but was handed over to the police.

5. Fill in *any four* of the blanks in the sentences given below choosing the most appropriate options from the ones that follow. Write the answers in your answer-sheet against the correct blank numbers:

1 × 4 = 4

- (A) Concentration is (a) _____ by alertness.
- (B) Effective speaking (b) _____ on effective listening.
- (C) Economic growth (c) _____ attitudes and lifestyle.
- (D) The environment has always (d) _____ in control of our destiny.
- (E) They believe that logic (e) _____ no place in faith.

- | | | | |
|-----------------|------------------|----------------|----------------|
| (a) (i) help | (ii) will help | (iii) helps | (iv) helped |
| (b) (i) depends | (ii) depend | (iii) depended | (iv) depending |
| (c) (i) change | (ii) will change | (iii) changes | (iv) changed |
| (d) (i) is | (ii) be | (iii) been | (iv) was |
| (e) (i) has | (ii) have | (iii) had | (iv) having |

Ans. (a) (iv) helped (b) (i) depends (c) (iii) changes (d) (iii) been (e) (i) has

6. In the following paragraph one word has been omitted in each line. Write the missing words in *any four* lines of the given paragraph, along with the words that come before and the words that come after it in the space provided. 1 × 4 = 4

	Word before	Missing word	Word after
Most the people	most	of	the
are annoyed passwords.	(a) _____	_____	_____
They have many remember.	(b) _____	_____	_____
On any given day are	(c) _____	_____	_____
bound forget them.	(d) _____	_____	_____
This creates difficulties the people.	(e) _____	_____	_____

Ans.	Before	Word	After
	(a) annoyed	with	passwords
	(b) many	to	remember
	(c) day	they	are
	(d) bound	to	forget
	(e) difficulties	for	the

7. Rearrange *any four* of the following word clusters to make meaningful sentences: 1 × 4 = 4

- (a) very exciting / can be / new country / travelling to / a
- (b) it / a lot of / before / actually requires / the visit / preparation
- (c) option / is / light / travelling / best / the
- (d) also need / we / the local weather / in mind / to / keep
- (e) always / enriched / we / return / experience / the / with

- Ans
- (a) Travelling to a new country can be very exciting.
 - (b) It actually requires a lot of preparation before the visit.
 - (c) The best option is travelling light.
 - (d) We also need to keep in mind the local weather.
 - (e) We always return with the enriched experience.

Section C Literature

30 Marks

8. Read the extract given below and answer the questions that follow: 1 × 4 = 4

But speak all good you can devise of Caesar,
 And say you do it by our permission;

- (a) Identify the speaker.
- (b) Who is being granted permission?
- (c) What is the speaker afraid of?
- (d) What opinion do you form of the speaker?

OR

“You must make your public happier:
Give them something, sharper, snappier.
We must aim for better billings.”

- (a) Identify the speaker of the above lines.
- (b) Who does ‘we’ refer to?
- (c) What must be done for ‘better billings’? .
- (d) What trait of the speaker’s character is revealed through the above lines?

- Ans.**
- (a) Brutus is the speaker.
 - (b) Antony is granted the permission to speak on Caesar’s funeral.
 - (c) The speaker is afraid that Antony’s speech can instigate the people of Rome.
 - (d) The speaker is a true patriot but at the same time it seems that he is not sure if he has done the correct thing by murdering Caesar.

OR

- (a) The frog is the speaker of the above lines.
- (b) ‘We’ refers to the frog and the nightingale.
- (c) The nightingale could sing songs as per the public demand and her songs should be snappier.
- (d) The speaker is arrogant, haughty, opportunist and boastful.

9. Answer any four of the following questions in 30–40 words each: 2 × 4 = 8

- (a) In the story “Shady Plot”, why did Helen appear in bits and pieces?
- (b) What will Shakespeare’s friend realize when he rises on the Day of Judgment?
- (c) Why does the author say that Louisa Mebbin had a “protective elder sister” attitude towards money?
- (d) How do we know that Michael’s father was fascinated by computers?
- (e) In the poem “Snake” why does the poet say “I have something to expatiate.”?

- Ans.**
- (a) Helen appeared in bits and pieces because she was a ghost. Helen was a good ghost. Her purpose was not to scare the people but to help the budding authors by giving them new ideas about the stories.
 - (b) On the Day of Judgement, his friend realizes that everything had been ravaged by time. The huge kingdoms and monuments erected by the kings to immortalize themselves have been found damaged. Only the verses written by his friend remain immortalized. He still lives in the verses of Shakespeare.
 - (c) Louisa Mebbin was a paid companion of Mrs Packletide for the hunting expedition. She was very money-minded and told Mrs Packletide that she was paying a huge amount to the villagers for helping her kill a weak and sick tiger. She later blackmailed Mrs Packletide to buy her a cottage.
 - (d) Michael and his Dad were crazy about computers. His dad had recently bought a Pentium 150 MHz processor, with 256 of RAM, a 12 GB hard disk drive and 16 speed CD ROM computer with printer. He spent a whole day in the computer fair and even bought some psycho-drive games.

- (e) The poet says, 'I have something to expiate' because he had thrown a log of wood at the snake. Though the snake had not caused any harm to him, he tried to kill the snake. He was ashamed of his behaviour.

10. Answer the following in 100–200 words:

8

“Patol Babu, Film Star,” by Satyajit Ray emphasizes the valuable contribution of a mentor in changing a negative mind-set into a positive one. Describe how Mr. Pakrashi’s advice helps Patol Babu in performing his role.

OR

Time humbles even the greatest of the great. One should cultivate the quality of humility. Describe how time has reduced the mighty Ozymandias to nothing.

Ans. Mr Gogon Pakrashi was the mentor of Patol Babu. He always guided Patol Babu in his acting. He always told Patol Babu whatever small part he was offered, he should never consider it below his dignity to accept that. He should make the most of the opportunity and squeeze the last drop of meaning of his lines. When Patol Babu was given only a single dialogue ‘Oh’ to utter in his first movie, he felt it was against his dignity to accept that role and he thought of quitting. But when he remembered what his mentor had taught him, he rehearsed for that single word many times. He performed his role so well that everyone from the director to the lead actor praised him. He even went away without taking any money for the part he had played.

OR

King Ozymandias called himself the king of kings. He was very arrogant and thought that his name, fame and power will last forever. He thought that no one could match his greatness. But he failed to realize that time can destroy everything. Now his shattered statue, half-buried in sand, the waste and ruins around the statue bear the testimony to the fact that nothing lasts forever.

The poet highlights the fact that real power lies in winning the hearts and not in ruling the weak and needy. The poem illustrates the vanity of human greatness. A man is remembered because of his good deeds and not because of the monuments he erects. Real power lies in making others happy and in helping others.

11. Answer the following question in 200–250 words:

6

- (a) Describe the relationship between Anne and Margot.

OR

Give a pen sketch of Anne’s father as a parent.

- (b) Describe Ms. Sullivan’s teaching methods.

OR

What are Helen’s opinions about examinations?

Ans. (a) Initially, Anne didn’t share a very good bonding with Margot because she felt her mother was always biased towards Anne but gradually Anne found a good friend in Margot. They both were together in the concentration camp. Anne states, ‘Margot’s and mummy’s natures are completely strange for

me.’ Her emotion were not typical for a teenage girl, especially one confined to a small space with an anxious mother and quibbling sister.

They both loved their parents but were tired of their constant interference in their decisions. They were tired of listening to their parents’ comments. When at one point of time Anne felt that Margot liked Peter, Margot very clearly told Anne that she had no such feelings towards Peter. Margot was always concerned about Anne. In one of the letters, Anne wrote, ‘You know how much I admire you and only hope that some of your goodness and father’s goodness will rub off on me, because, in that sense, you two are a lot alike.’

In fine, at least through Anne’s eyes, Margot was smarter, quieter, prettier, and more grow-up than Anne. But, the two sisters were not close friends and did not confide in each other much. However, they did share sisterly moments. They talked about their future, and Anne asked Margot what she wanted to be when she was older though Margot remained nupterions about their plans.

OR

Otto Frank was Anne’s father. He was a very understanding and affectionate father. Anne in her diary refers to him as the ‘most adorable father’. He was very protective about his family. He took a lot of interest in teaching his daughters. He was a very balanced person and tried to understand the situation before getting judgemental. He supported Anne when Mrs van Daan criticized Anne, he always supported her. He was a man with minimal needs. He would take care that everyone had his share of food and then only he would have his food. He had a lot of patience and would never lose his temper. He respected everyone. Anne loved him a lot and called him Pim lovingly.

Otto Frank was also a generous man. When Anne complained about the new comes, he taught her that the most important thing was to save another Jewish life. Once the franks moved into the Secret Annex, Otto became the leader and peacemaker of the group. It was he and Anne who unpacked the family’s belongings and organised the annex.

In sum, Otto Frank was truly a wise man and a loving father and husband and was clearly the lead of the Frank household. The only resident of the Annex to survive the war, Otto remained in Auschwitz until it was liberated by Russian troops in 1945.

- (b) Miss Sullivan was the teacher who brought light in Helen’s dark life. She had a very different way of teaching. She didn’t believe in formal classroom teaching. She would often take Helen in the nature and make her understand several concepts. She explained Helen all about earth, poles, mountains, valleys and drifts in such a way that she could touch, feel and experience the things. Helen learnt faster with nature. Miss Sullivan would take Helen to the fields where men were preparing the earth for the seed. She would teach Helen how sun and rain make the ground give life to trees. She also taught her how creatures find food and shelter. She developed a love for nature in Helen and Helen also found a different kind of joy by being with nature.

In sum, Miss Sullivan was an exceptionally gifted teacher. She had innovative teaching methods. Everything she taught was illustrated by a story or a poem. Her method made grammar, math and definition interesting. She never nagged Helen and tried to make every subject as real as possible. So, Helen writes, ‘any teacher can take a child to a classroom, but not every teacher can make them learn.’

Whittier recognised the great work done by Miss Sullivan in exposing Helen to the world of literature, and helping her to develop the passion to understand and appreciate it.

Therefore, Miss Sullivan as an innovative teacher worked like a sculptor ‘Chiselling’ this little mass of personality (Anne), stroke by stroke, to form her into a perfect figure.

OR

According to Helen, written tests and comprehension made one nervous and one had to mug up things without even understanding them. One's brain, according to her, became encumbered with a plethora of facts and nuggets of information that had little use. Helen observed that her mind was filled with so many things before she sat to take her exam. Helen refers to examinations as the chief bugbears of her college life. She had faced the examinations many times and each time she had emerged a winner. She found examinations to be tiresome and overwhelming. Even though she studied diligently, she sometimes struggled to summon the information needed when the time came to answer the test questions. Despite mugging up the answers, Helen sometimes found that the information she had learned would hardly stick in her memory.

So, when the dreaded how of the examination comes, one would consider oneself a favoured being if one feels prepared, and is able at the right time to call one's standard thoughts. It will help one in the supreme effort. It happens too often that one's call is not paid attention. So, it is most confusing and tiring that at the moment when one needs one's memory and a nice sense of discrimination, these abilities desert him.

Thus, Helen feels that the facts which one had learnt with such extreme trouble invariably fails oneself all of a sudden. This is why she found it hard to write in the exam papers.

**All India Secondary School Examination
2018**

Marking Scheme - English Communicative (Delhi - 1/1, 1/2, 1/3)

General Instructions:

Please note that the questions are numbered in continuation from 1 to 11.

- (i) Marking of the script *should be done as per CBSE guidelines*.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

QUESTION PAPER CODE 1/1
SECTION - A (READING) 20 MARKS

Note: Section - A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. GLOBALIZATION MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer
(Attempt ANY EIGHT)

Answers :

- a)
- way to open businesses at the international level
 - improve technological growth at the international level
 - improve economy at the international level
 - way in which manufacturers and producers sell their products globally without any restriction
(any one)
- b)
- provides huge profits to businessmen as they get low cost labour in poor countries
 - provides big opportunities to companies to deal with the worldwide market
 - helps to consider the whole world as a single market
(any two) (½ mark each)
- c) pressure on poor and developing countries to allow them to spread their businesses by opening their markets
- d) started delivering a wide range of quality products at cheap prices

- e)
- cheaper products
 - prices come down
(any one)
- f)
- loss of jobs
 - loss to the small – scale Indian producers
(any one)
- g)
- availability of new and latest study books
 - availability of information over internet
 - collaboration with foreign universities
(any one)
- h)
- costlier seeds
 - costlier agricultural technologies
(any one)
- i)
- boost in employment
 - huge revolution
 - spread of businesses
(any one)

2. SUCCESS

TOTAL MARKS-12

Objective : To identify the main points of a text

**2.1 Marking: 8 marks - 2 marks for each correct answer
(Attempt ANY FOUR)**

Answers:

- a) to those who are sincere/ hard working/ loyal/ committed (any two)
- b) a proper approach/ planning/vision and stamina (any two)

- c) sincerity / passion / high spirits / punctuality / commitment / hard labour (any two)
- d) capability / resources / sincerity / passion/high spirits /punctuality / commitment/ desire/ hard labour (any one)
- e) failures are stepping stones- help us to get up and start again/ motivate us

2.2 Fill in the blanks

**Marking : 2 marks - 1 mark for each correct answer
(Attempt ANY TWO)**

Answers :

- a) patience/ perseverance/ persistence (any one)
- b) sincerity and passion
- c) ninety-five percent perspiration and five percent/ five percent (any one)

2.3 Vocabulary

**Marking : 2 marks – 1 mark for each correct answer
(Attempt ANY TWO)**

- a) stamina
- b) obstacles/ obstacle
- c) inspiration

NOTE: TWO MARKS TO BE AWARDED TO EVERY STUDENT WHETHER HE/SHE HAS ATTEMPTED QUESTION 2.3 OR NOT. THIS IS ONLY FOR THOSE STUDENTS WHO HAVE ATTEMPTED QUESTION 2.1 AND / OR 2.2.

SECTION - B (WRITING & GRAMMAR)

TOTAL MARKS – 30

3. LETTER TO THE EDITOR – NEGLECT OF PARKS MARKS - 8

Objective : To use the given input in a short sustained piece of writing

**Marking : Content – 4 marks – (the given information in the question paper to be included)
Fluency- 2 marks Accuracy- 2 marks**

**Format - includes date, subject, addressee and closing
(Deduct a maximum of 1 mark for incorrect format)**

Suggested Value Points:

PROBLEM

- parks taken over by undesirable elements
- no place for children to play

EFFECTS

- residents stopped coming
- parks neglected

SUGGESTIONS

- Appropriate measures to reclaim the park

OR

**FORMAL LETTER- LETTER OF ENQUIRY -
INTERNATIONAL COACHING CENTER MARKS - 8**

**Objectives: To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

**Marking : Content – 4 marks
Fluency – 2 marks
Accuracy – 2 marks
Format includes date, subject, addressee and closing
(Deduct a maximum of 1 mark for incorrect format)**

Suggested Value Points:

- timing
- duration
- staff
- transport
(any other relevant point)

4. STORY WRITING

MARKS - 10

Objective: To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints provided should be accepted

5. GAP FILLING

MARKS-4

Objective: To use grammatical items correctly

Marking: 1 mark for each correct answer
(Attempt ANY FOUR)

Answers:

- A) a) (iv) helped
B) b) (i) depends
C) c) (iii) changes/ (ii) will change
D) d) (iii) been
E) e) (i) has

6. OMISSION

MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer
(Attempt ANY FOUR)

NOTE : ½ A MARK FOR IDENTIFYING MISSING WORD

½ A MARK FOR IDENTIFYING PLACEMENT OF MISSING WORD

Answers

	Word Before	Missing Word	Word After
(a)	annoyed	at/about/with	passwords
(b)	many	to	remember
(c)	day	they	are
(d)	bound	to	forget
(e)	difficulties	for	the

7. REARRANGEMENT OF WORDS –MARKS- 4

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking: 1 mark for each correct answer
(Attempt ANY FOUR)**

For a partially correct answer, no marks are to be allotted.

Answers:

- a) Travelling to a new country can be very exciting.
- b) The visit actually requires a lot of preparation before it. /
It actually requires a lot of preparation before the visit.
- c) The best option is travelling light. /
Travelling light is the best option.
- d) We also need to keep the local weather in mind. /
We also need to keep in mind the local weather.
- e) We always return enriched with the experience.

SECTION - C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

Marking : 4 marks – 1 mark for each correct answer

DRAMA – JULIUS CAESAR

MARKS- 4

Answers :

- a) Brutus / Marcus Brutus
- b) Mark Antony / Antony
- c) might criticize the conspirators /might instigate/incite or sway the mob /might enrage or provoke the mob (any other appropriate answer)
- d) honourable / a man of principles / cautious/ / poor judge of character (any other appropriate answer)

OR

POETRY - THE FROG AND THE NIGHTINGALE

MARKS-4

Marking : 4 marks – 1 mark for each correct answer

Answers :

- a) Frog / the Frog
- b) Frog and Nightingale / the Frog and the Nightingale
- c) give them something which makes the public happier
 - make her song sharper and snappier
 - make her song better
 - practice for longer hours
 - add trills and frills
 - sing with style/ passion(any one or any other appropriate answer)
- d) money-minded / dominating / manipulative / shrewd /worldly-wise / greedy / selfish / insensitive / uncaring

9. Answer any four.

TOTAL MARKS (2x4 =8)

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer
Content – 1 mark
Expression – 1 mark

(a) PROSE – A SHADY PLOT

MARKS - 2

Answer :

- was a ghost (spirit) / was her style of appearance / usually appeared in this manner
- she was tired / worn out
(any one or any other appropriate answer)

(b) POETRY –NOT MARBLE, NOR THE GILDED MONUMENTS

MARKS- 2

Answer :

- immortalized through verse
- forces of time, nature, war and man can destroy everything but not the written verse
(any one or any other appropriate answer)

(c) PROSE – MRS. PACKLETIDE’S TIGER

MARKS - 2

Answer :

- miserly / money-minded
- examples of being money-minded
(any one or any other appropriate answer)

(d) PROSE –VIRTUALLY TRUE

MARKS – 2

Answer :

- Michael and his dad nutty about computers
 - fascinated by the latest and fastest computers
 - could not resist any of the new gadgets or gizmos
 - had the latest computer with accessories
 - spent the whole day with his son at computer fair
 - created a play zone at home
- (any other appropriate answer)

(e) POETRY: SNAKE

MARKS- 2

Answer :

- tries to hit / kill the snake
 - regrets his action
 - feels guilty
 - wants to make amends
- (any one or any other appropriate answer)

10. Answer any one of the following

TOTAL MARKS – 8

Objective : To help students relate the values in the text to their own lives and understand their importance

Marking : Content - 4 marks Expression – 4 marks

a) PROSE – PATOL BABU, FILM STAR

Answer :

- reaction to the role – disheartened
 - remembered mentor’s advice
 - taught him never to look down upon a role
 - gave his hundred percent
 - no role was big or small
- (any two)

- effect of advice
 - helped him overcome his disappointment
 - inspired him to give his best to the role
 - delivered his role to perfection
 - derived creative satisfaction
 (any two)

b) POETRY - OZYMANDIAS

Answer:

- character of Ozymandias as a king – arrogant and proud
- efforts made by him to be always remembered
- inscription on the statue
- state of statue

LONG READING TEXT (NOVELS)

11. Answer any one of the following TOTAL MARKS- 10

NOTE : IN CASE A STUDENT HAS ATTEMPTED QUESTIONS FROM BOTH THE NOVELS / BOTH PARTS FROM THE SAME NOVEL, THE BETTER ANSWER OF THE TWO BE MARKED OUT OF 10.

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers :

RELATIONSHIP BETWEEN ANNE AND MARGOT

- shared a normal sibling relationship with its ups and downs
- Margot shared a close bond with parents
- Anne was always compared to Margot - fuelled jealousy in Anne
- Margot initially jealous of Anne’s relationship with Peter
- later, sisters began sharing letters and secrets

- sisters started bonding towards the end
(any other appropriate answer) (any five)

OR

ANNE’S FATHER, OTTO FRANK, AS A PARENT

- Anne thinks he is – kind/ smart/gentle/resourceful/caring/
loving/thoughtful.
- supports Anne – on her side during family arguments
- generous – saves the best food for the children – takes smallest
portion for himself
- She idolizes him
- he does not approve of her relationship with Peter - possessive
- Anne thinks he is conservative and protective.
(any other relevant point) (any five)

OR

MISS SULLIVAN’S TEACHING METHODS

- Miss Anne Sullivan – Helen’s guide, mentor, teacher – brought about
a sweeping change in Helen’s life
- did not believe in formal classroom teaching – made education a
joyous experience
- taught Helen in the playway method
- understood the potential of the student – never pressurised Helen to
learn things - made her transcend her physical barriers
- taught her to communicate by spelling the words on her hands with
her fingers – example- ‘doll’ and ‘water’, raised letters - Braille –
made her understand everything had a name
- made Helen experience nature - introduced innovative teaching
methods – taught her abstract ideas
- patient and committed – had a positive approach
- Helen never felt she was being educated- but possibilities within
were unfolded and developed.
(any other relevant point)

(any five)

OR

HELEN ON EXAMINATIONS

- Helen felt exams were the chief bugbears – despised exams
- Examinations were more terrorizing than the rush of work
- demanded a lot of cramming of complicated formulae and facts
- well prepared but at a loss to recall answers
- all facts and data learnt with painstaking effort may not show results / may not be fruitful.
- wished that books should be buried in the depths of the sea
- students should be consulted before the questions are framed
- robbed the students of the sense of enjoyment
- felt examinations were stressful and torturous
(any other relevant point)

(any five)

QUESTION PAPER CODE 1/2
SECTION- A (READING) 20 MARKS

Note : Section - A tests the candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. SUCCESS TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer
(Answer ANY FOUR)

1.1 Answers :

- a) to those who are sincere/ hard working/ loyal/ committed (any two)
- b) a proper approach/ planning/vision and stamina (any two)
- c) sincerity / passion / high spirits / punctuality / commitment / hard labour (any two)
- d) capability / resources / sincerity / passion/high spirits /punctuality / commitment/ desire/ hard labour (any one)
- e) failures are stepping stones- help us to get up and start again/ motivate us (any two)

1.2 Fill in the blanks

Marking : 2 marks - 1 mark for each correct answer
(Attempt ANY TWO)

Answers :

- a) patience/ perseverance/ persistence (any one)
- b) sincerity and passion
- c) ninety-five percent perspiration and five percent/ five percent (any one)

1.3 Vocabulary

**Marking : 2 marks – 1 mark for each correct answer
(Attempt ANY TWO)**

- a) stamina
- b) obstacles/ obstacle
- c) inspiration

NOTE: TWO MARKS TO BE AWARDED TO EVERY STUDENT WHETHER HE/SHE HAS ATTEMPTED QUESTION 1.3 OR NOT. THIS IS ONLY FOR THOSE STUDENTS WHO HAVE ATTEMPTED QUESTION 1.1 AND / OR 1.2.

2. GLOBALIZATION

MARKS–8

Objective: To identify the main points of a text

**Marking: 8 marks – 1 mark for each correct answer
(Answer ANY EIGHT)**

Answers :

- a)
 - way to open businesses at the international level
 - improve technological growth at the international level
 - improve economy at the international level
 - way in which manufacturers and producers sell their products globally without any restriction
(any one)
- b)
 - provides huge profits to businessmen as they get low cost labour in poor countries
 - provides big opportunities to companies to deal with the worldwide market
 - helps to consider the whole world as a single market
(any two) (½ mark each)
- c) pressure on poor and developing countries to allow them to spread their businesses by opening their markets

d) started delivering a wide range of quality products at cheap prices

e)

- cheaper products
- prices come down
(any one)

f)

- loss of jobs
- loss to the small-scale Indian producers
(any one)

g)

- availability of study books
- availability of information over internet
- collaboration with foreign universities
(any one)

h)

- costlier seeds
- costlier agricultural technologies
(any one)

i)

- boost in employment
- huge revolution
- spread of businesses
(any one)

SECTION - B (WRITING & GRAMMAR)
TOTAL MARKS – 30

3. STORY WRITING **MARKS - 10**

Objective: To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks

4. LETTER TO THE EDITOR – NEGLECT OF PARKS **MARKS - 8**

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 4marks – (the given information in the question paper to be included)
Accuracy- 2 marks
Fluency- 2 marks

Format - includes date, subject, addressee and closing
(Deduct a maximum of 1 mark for incorrect format)

Suggested Value Points:

PROBLEM

- parks taken over by undesirable elements
- no place for children to play

EFFECTS

- residents stopped coming
- parks neglected

SUGGESTIONS

- Appropriate measures to reclaim the park

OR

FORMAL LETTER- LETTER OF ENQUIRY -
INTERNATIONAL COACHING CENTER MARKS - 8

Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative Purposes

Marking : Content - 4marks
Fluency – 2 marks
Accuracy- 2 marks

Suggested Value Points:

- timing
 - duration
 - staff
 - transport
- (any other relevant point)

5. REARRANGEMENT OF WORDS – MARKS- 4

Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax

Marking : 1 mark for each correct answer
(Attempt ANY FOUR)
For a partially correct answer, no marks are to be allotted.

Answers:

- a) Travelling to a new country can be very exciting.
- b) The visit actually requires a lot of preparation before it. /
It actually requires a lot of preparation before the visit.
- c) The best option is travelling light. /
Travelling light is the best option.
- d) We also need to keep the local weather in mind. /
We also need to keep in mind the local weather.
- e) We always return enriched with the experience.

6. GAP FILLING

MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer
(Attempt ANY FOUR)

Answers:

- A) a) (iv) Helped
- B) b) (i) Depends
- C) c) (iii) changes / (ii) will change
- D) d) (iii) been
- E) e) (i) has

7. OMISSION

MARKS 4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer
(Attempt ANY FOUR)

NOTE : ½ A MARK FOR IDENTIFYING MISSING WORD

½ A MARK FOR IDENTIFYING PLACEMENT OF MISSING WORD

Answers :

	Word Before	Missing Word	Word After
(a)	annoyed	at/about/with	passwords
(b)	many	to	remember
(c)	day	they	are
(d)	bound	to	forget
(e)	difficulties	for	the

SECTION - C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

POETRY - THE FROG AND THE NIGHTINGALE MARKS-4

Answers :

- a) Frog / the Frog
- b) Frog and Nightingale / the Frog and the Nightingale
- c) give them something which makes public happier
 - make her song sharper and snappier
 - make her song better
 - practice for longer hours
 - add trills and frills
 - sing with style / passion(any other appropriate answer)
- d) money-minded / dominating / manipulative / shrewd /worldly wise/
greedy / selfish/ insensitive/ uncaring
(any other appropriate answer)

OR

DRAMA – JULIUS CAESAR MARKS- 4

Marking : 4 marks – 1 mark for each correct answer

Answers :

- a) Brutus / Marcus Brutus
- b) Mark Antony / Antony
- c) might criticize the conspirators /might instigate/incite /sway the mob /
might enrage or provoke the mob (any other appropriate answer)
- d) honourable / a man of principles / cautious / poor judge of character
(any other appropriate answer)

9. Answer any four. TOTAL MARKS (2x4 =8)

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

Content: 1 Mark

Expression: 1 Mark

(a) PROSE – MRS. PACKLETIDE’S TIGER MARKS – 2

Answer :

- miserly and money-minded
- examples of being money-minded
(any one or any other appropriate answer)

(b) PROSE –VIRTUALLY TRUE MARKS – 2

Answer :

- Michael and his dad nutty about computers
- fascinated by the latest and fastest computers available in the market
- could not resist any of the new gadgets or gizmos that came to the market
- had the latest computer with accessories
- spent the whole day with his son at computer fair
- created a play zone at home
(any one or any other appropriate answer)

(c) POETRY: SNAKE MARKS- 2

Answer :

- try to hit / kill the snake
- regrets his action
- feels guilty
- wants to make amends
(any one or any other appropriate answer)

(d) PROSE – A SHADY PLOT

MARKS - 2

Answer :

- was a ghost (spirit) / her style of appearance / usually appeared in this manner
- she was tired / worn out
(any one or any other appropriate answer)

(e) POETRY –NOT MARBLE, NOR THE GILDED MONUMENTS

MARKS- 2

Answer :

- Immortalized through verse
- Forces of time, nature, war and man can destroy everything but not the written verse
(any one or any other appropriate answer)

10. Answer any one of the following TOTAL MARKS – 8

Objective : To help students relate the values in the text to their own lives and understand their importance

Marking : Content – 4 marks Expression – 4 marks

a) POETRY - OZYMANDIAS

Answer :

- character of Ozymandias as a king – arrogant and proud
- efforts made by him to be always remembered
- inscription on the statue
- state of statue now

b) PROSE – PATOL BABU, FILM STAR

Answer :

- reaction to the role – disheartened
- remembers mentor’s advice
 - taught him never to look down upon a role
 - give his hundred percent
 - no role was big or small (any two)
- effect of advice
 - helped him overcome his disappointment
 - inspired him to give his best to the role
 - delivered his role to perfection
 - derived creative satisfaction (any one)

LONG READING TEXT (NOVELS)

11. Answer any one of the following TOTAL MARKS - 10

NOTE : IN CASE A STUDENT HAS ATTEMPTED QUESTIONS FROM BOTH THE NOVELS / BOTH PARTS FROM THE SAME NOVEL, THE BETTER ANSWER OF THE TWO BE MARKED OUT OF 10.

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

**Marking: Content: 5 Marks
Expression: 5 Marks**

Answers :

MISS SULLIVAN’S TEACHING METHODS

- Miss Anne Sullivan – Helen’s guide, mentor, teacher – brought about a sweeping change in Helen’s life
- did not believe in formal classroom teaching – made education a joyous experience
- taught Helen in the playway method
- understood the potential of the student – never pressurised Helen to learn things - made her transcend her physical barriers

- taught her to communicate by spelling the words on her hands with her fingers – example- ‘doll’ and ‘water’, raised letters - Braille – made her understand everything had a name
 - made Helen experience nature – introduced innovative teaching methods – taught her abstract ideas
 - patient and committed – had a positive approach
 - Helen never felt she was being educated- but possibilities within were unfolded and developed.
- (any other relevant point) (any five)

OR

HELEN ON EXAMINATIONS

- Helen felt exams were the chief bugbears – despised exams
 - Examinations were more terrorizing than the rush of work
 - demanded a lot of cramming of complicated formulae and facts
 - well prepared but at a loss to recall answers
 - all facts and data learnt with painstaking effort may not show results/ may not be fruitful.
 - wished that books should be buried in the depths of sea
 - students should be consulted before the questions are framed
 - robs the students of the sense of enjoyment
 - felt examinations were stressful and torturous
- (any other relevant point)

(any five)

OR

RELATIONSHIP BETWEEN ANNE AND MARGOT

- shared a normal sibling relationship with its ups and downs
 - Margot shared a close bond with parents
 - Anne was always compared to Margot - fuelled jealousy in Anne
 - Margot initially jealous of Anne’s relationship with Peter
 - later, sisters began sharing letters and secrets
 - sisters started bonding towards the end
- (any other appropriate answer)

(any five)

OR

ANNE'S FATHER, OTTO FRANK , AS A PARENT

- Anne thinks he is kind/ smart/ gentle/ resourceful/ caring/ loving/ thoughtful.
 - supports Anne – on her side during family arguments
 - generous – saves the best food for the children – takes smallest portion for himself
 - She idolizes him
 - he does not approve her relationship with Peter - possessive
 - Anne thinks he is conservative and protective.
- (any other relevant point) (any five)

QUESTION PAPER CODE 1/3

SECTION - A (READING) 20 MARKS

Note : Section - A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. GLOBALIZATION

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer
(Attempt ANY EIGHT)

Answers :

a)

- way to open businesses at the international level
- improve technological growth at the international level
- improve economy at the international level
- way in which manufacturers and producers sell their products globally without any restriction (any one)

b)

- provides huge profits to businessmen as they get low cost labour in poor countries
- provides big opportunities to companies to deal with the worldwide market
- helps to consider the whole world as a single market (any two)
(½ mark each)

c) pressure on poor and developing countries to allow them to spread their businesses by opening their markets

d) started delivering a wide range of quality products at cheap prices

e)

- cheaper products
- prices come down

f)

- loss of jobs
- loss to the small-scale Indian producers
(any one)

g)

- Availability of study books
- Availability of information over internet
- Collaboration with foreign universities
(any one)

h)

- costlier seeds
- costlier agricultural technologies
(any one)

i)

- boost in employment
- huge revolution
- spread of businesses
(any one)

2. SUCCESS

TOTAL MARKS-12

Objective : To identify the main points of a text

**Marking : 8 marks - 2 marks for each correct answer
(Attempt ANY FOUR)**

2.1 Answers:

- a) to those who are sincere, hardworking, loyal and committed to their goals (any two)
- b) a proper approach, planning, vision and stamina (any two)

- c) sincerity / passion / high spirits / punctuality / commitment / hard labour (any two)
- d) capability / resources / sincerity / passion/high spirits /punctuality / commitment/ desire/ hard labour (any one)
- e) failure- stepping stones- help us to get up and start again/ motivate us (any two)

2.2 Fill in the blanks

**Marking : 2 marks - 1 mark for each correct answer
(Attempt ANY TWO)**

Answers :

- a) patience/ perseverance/ persistence (any one)
- b) sincerity and passion
- c) ninety-five percent perspiration and five percent/ five percent

2.3 Vocabulary

**Marking : 2 – 1 mark for each correct answer
(Attempt ANY TWO)**

- a) stamina
- b) obstacles/ obstacle
- c) inspiration

NOTE: TWO MARKS TO BE AWARDED TO EVERY STUDENT WHETHER HE HAS ATTEMPTED 2.3 OR NOT. THIS IS ONLY FOR THOSE STUDENTS WHO HAVE ATTEMPTED THE QUESTIONS IN 2.1 AND 2.2.

SECTION- B (WRITING & GRAMMAR)

TOTAL MARKS – 30

**3. FORMAL LETTER- LETTER OF ENQUIRY -
INTERNATIONAL COACHING CENTER**

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative
purposes**

**Marking : Content - 4marks
Fluency – 2 marks
Accuracy- 2 marks
Format - includes date, subject, addressee and
closing (Deduct a maximum of 1 mark
for incorrect format)**

Suggested Value Points:

- timing
- duration
- staff
- transport
(any other relevant point)

OR

LETTER TO THE EDITOR – NEGLECT OF PARKS

MARKS - 8

**Objective : To use the given input in a short sustained piece of
writing**

**Marking : Content - 4marks – (the given information in the
question paper to be included)
Fluency- 2 marks
Accuracy- 2 marks**

**Format - includes date, subject, addressee and closing
(Deduct a maximum of 1 mark for incorrect format)**

Suggested Value Points:

PROBLEM

- parks taken over by undesirable elements
- no place for children to play

EFFECTS

- residents stopped coming
- parks neglected

SUGGESTIONS

- Appropriate measures to reclaim the park

4. STORY WRITING MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints provided should be accepted

5. OMISSION MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer
(Attempt ANY FOUR)

NOTE : ½ A MARK FOR IDENTIFYING MISSING WORD
½ A MARK FOR IDENTIFYING PLACEMENT OF

MISSING WORD

Answers :

	Word Before	Missing Word	Word After
(a)	annoyed	at/about/with	passwords
(b)	many	to	remember
(c)	day	they	are
(d)	bound	to	forget
(e)	difficulties	for	the

6. REARRANGEMENT OF WORDS –

MARKS- 4

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer
(Attempt ANY FOUR)
For a partially correct answer, no marks are to be allotted.**

Answers:

- a) Travelling to a new country can be very exciting.
- b) The visit actually requires a lot of preparation before it. /
It actually requires a lot of preparation before the visit.
- c) The best option is travelling light. /
Travelling light is the best option.
- d) We also need to keep the local weather in mind. /
We also need to keep in mind the local weather.
- e) We always return enriched with the experience.

7. GAP FILLING

MARKS-4

Objective : To use grammatical items correctly

**Marking : 1 mark for each correct answer
(Attempt ANY FOUR)**

Answers:

- A) a) (iv) helped
- B) b) (i) depends
- C) c) (iii) Changes / (ii) will change
- D) d) (iii) been
- E) e) (i) has

SECTION- C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

Marking : 4 marks – 1 mark for each correct answer

DRAMA – JULIUS CAESAR

MARKS- 4

Answers :

- a) Brutus / Marcus Brutus
- b) Mark Antony / Antony
- c) might criticize the conspirators /might instigate/incite/sway / enrage/provoke the mob (any other appropriate answer)
- d) honourable / a man of principle / cautious/ / poor judge of characters (any other appropriate answer)

POETRY - THE FROG AND THE NIGHTINGALE

MARKS-4

Marking : 4 marks – 1 mark for each correct answer

Answers :

- a) Frog / the Frog
- b) Frog and Nightingale / the Frog and the Nightingale
- c) give them something which makes public happier
 - make her song sharper and snappier
 - make her song better
 - practice longer hours
 - add trills and frills
 - sing with style/ passion(any other appropriate answer)
- e) money-minded / dominating / manipulative / shrewd /worldly wise/ greedy / selfish/ insensitive/ uncaring (any one)
(any other appropriate answer)

9. Answer any four.

TOTAL MARKS (2x4 =8)

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

Content: 1 Mark

Expression: 1 Mark

(a) PROSE –VIRTUALLY TRUE

MARKS – 2

Answer :

- Michael and his dad nutty about computers
 - fascinated by the latest and fastest computers available in the market
 - could not resist any of the new gadgets or gizmos that came to the market
 - had the latest computer with accessories
 - spent the whole day with his son at computer fair
 - created a play zone at home
- (any one or any other appropriate answer)

(b) PROSE – MRS. PACKLETIDE’S TIGER

MARKS - 2

Answer :

- miserly and money-minded
 - examples of being money-minded
- (any one or any other appropriate answer)

(c) POETRY –NOT MARBLE, NOR THE GILDED MONUMENTS

MARKS- 2

Answer :

- immortalized through verse
 - forces of time, nature, war and man can destroy everything but not the written verse
- (any other appropriate answer)

(d) POETRY: SNAKE

MARKS- 2

Answer :

- try to hit / kill the snake
- regrets his action
- feels guilty
- wants to make amends
(any other appropriate answer)

(e) PROSE – A SHADY PLOT

MARKS - 2

Answer :

- was a ghost (spirit) / her style of appearance / usually appeared in this manner
- she was tired and worn out
(any other appropriate answer)

10. Answer any one of the following TOTAL MARKS – 8

Objective : To help students relate the values in the text to their own lives and understand their importance

**Marking : Content - 4marks
Expression – 4 marks**

a) PROSE – PATOL BABU, FILM STAR

Answer :

- reaction to the role- disheartened
- remembers mentor's advice
 - taught him never to look down upon a role
 - give his hundred percent
 - no role was big or small
(any two)
- effect of advice
 - helped him overcome his disappointment
 - inspired him to give his best to the role
 - delivered his role to perfection
 - derived creative satisfaction
(any two)

c) POETRY – OZYMANDIAS

Answer:

- character of Ozymandias as a king – arrogant and proud
- efforts made by him to be always remembered
- inscription on the statue
- state of statue now

LONG READING TEXT (NOVELS)

11. Answer any one of the following

TOTAL MARKS- 10

NOTE : IN CASE A STUDENT HAS ATTEMPTED QUESTIONS FROM BOTH THE NOVELS / BOTH PARTS FROM THE SAME NOVEL, THE BETTER ANSWER OF THE TWO BE MARKED OUT OF 10.

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks

Expression : 5 marks

Answers :

ANNE’S FATHER, OTTO FRANK, AS A PARENT

- Anne thinks he is – kind/ smart/gentle/resourceful/caring/ loving/thoughtful.
 - supports Anne – on her side during family arguments
 - generous – saves the best food for the children – takes smallest portion for himself
 - She idolizes him
 - he does not approve of her relationship with Peter - possessive
 - Anne thinks he is conservative and protective.
- (any other relevant point) (any five)

OR

RELATIONSHIP BETWEEN ANNE AND MARGOT

- shared a normal sibling relationship with its ups and downs
- Margot shared a close bond with parents
- Anne was always compared to Margot - fuelled jealousy in Anne
- Margot initially jealous of Anne's relationship with Peter
- later, sisters began sharing letters and secrets
- sisters started bonding towards the end

(any other appropriate answer)

(any five)

OR

HELEN ON EXAMINATIONS

- Helen felt exams were the chief bugbears – despised exams
 - Examinations were more terrorizing than the rush of work
 - demanded a lot of cramming of complicated formulae and facts
 - well prepared but at a loss to recall answers
 - all facts and data learnt with painstaking effort may not show results / may not be fruitful.
 - wished that books should be buried in the depths of the sea
 - students should be consulted before the questions are framed
 - robbed the students of the sense of enjoyment
 - felt examinations were stressful and torturous
- (any other relevant point)

(any five)

OR

MISS SULLIVAN'S TEACHING METHODS

- Miss Anne Sullivan – Helen's guide, mentor, teacher – brought about a sweeping change in Helen's life
- did not believe in formal classroom teaching – made education a joyous experience
- taught Helen in the playway method

- understood the potential of the student – never pressurised Helen to learn things - made her transcend her physical barriers
- taught her to communicate by spelling the words on her hands with her fingers – example- ‘doll’ and ‘water’, raised letters - Braille – made her understand everything had a name
- made Helen experience nature - introduced innovative teaching methods – taught her abstract ideas
- patient and committed – had a positive approach
- Helen never felt she was being educated- but possibilities within were unfolded and developed.
(any other relevant point)

(any five)