

Answers to REL-DS2/Set-3

1. (a) (iv) They have been associated with humans on a daily basis.
- (b) Experts say that changes in the urban ecosystem like a lack of greenery have led to the dwindling numbers of sparrows. Mobile tower radiation and excessive use of chemical fertilizers have been responsible for the killing of the sparrows.
- (c) ...by the fact that the house sparrow population in Britain has declined by about 58 per cent since 1970.
- (d) (iii) rural and urban and (iv) front courtyards and backyards
- (e) ...we did not notice their disappearance from our lives due to their diminutive presence
- (f) Many species of plants and animals which were once abundant are now facing an uncertain future and their numbers are also declining across their natural range. Similarly, the sparrows which were abundant in numbers some decades back are vanishing even in rural areas.
- (g) (ii) To warn us of the degradation of the environment and its effect on us
- (h) aggravated
2. (a) ...it both are recycling and reusing water.
- (b) an opinion, an objective
- (c) Delhi's water problem — both too much and not enough — became strikingly evident this monsoon, when the worst flooding in decades flooded three water treatment facilities, temporarily cutting the water supply to the city by 25%.
- (d) (i) The Delhi government plans to secure its water supply and become less reliant on neighbouring states.
- (ii) It plans to use the restored lakes and ponds as natural reservoirs to store excess rainfall as well as recycled water.
- (e) The project has been stalled by budgetary constraints, the pandemic, and bureaucracy in various departments.
- (f) (iv) man-made and (v) rejuvenated
- (g) Delhi once boasted more than 1,000 water bodies. The drawback is that we didn't take care of them and gradually many lakes shrank or became dumping grounds for garbage. The restoration will improve the quality of life for the residents and revive lake ecosystems.
- (h) (iii) Restoration of beauty, self-reliance, heritage, and conservation of environment.

3. (a) has developed

(b)

Error	Correction
are well understood	is well understood

(c) **Friend:** When is your first novel going to be published?

(d) (i) he had gone, he had been

(e) around

(f)

Error	Correction
has been resulting	has resulted

(g)	Option no.	Error	Correction
	(i)	has been considered	is considered

(h) (ii) is alarming.

(i) how would standing in his rice field help him

(j) (iii) will, will

(k) (ii) is going

(l)	Error	Correction
	FOR	TO

4. (A) Marigold International School

G. D. Khosla Road

Ludhiana

31 March 20XX

Olympic Sports Company

Mann Commercial Complex

Ludhiana

Dear Sir

Subject: Placing an order for sports goods

With reference to our telephonic discussions, we would like to confirm the order for sports items. We are organising an inter-school sports competition in our school at the end of this month. We need top-quality sports goods for the same at the earliest so that the students can begin their practice sessions.

S. No.	Item	Brand	Quantity
1.	Badminton rackets	Yonex	50
2.	Shuttlecocks	Cosco	20 packs
3.	Cricket balls	Cosco	50
4.	Cricket bats	SS	10
5.	Batting gloves	SVG	10 pairs
6.	Basketballs	Nevia	15
7.	Footballs	Puma	15
8.	Hydraulic pumps	Any brand	5

We expect a 10% discount given to educational institutions. Attached with this letter is a demand draft of rupees 5000 as an advance. The rest of the payment will be made after delivery of the consignment as mutually agreed. Kindly ensure excellent packing of the goods.

Yours faithfully

Sanjay Singh

PTE

OR

(B) A- 22/ Block- 4

Nirvana Vihar

New Delhi

29 March 20XX

The Editor

The Hindustan Times

Barakhamba Road

New Delhi

Dear Sir

Subject: The sorry state of Indian handicrafts

The handicraft industry in India is facing a lot of challenges today. Many artisans are leading a life of poverty for want of raw materials, funding, and design inputs when they want to make certain products. Since artisans live in rural areas, they lack access to high-quality raw materials.

Lack of funding is another issue that affects this sector. Most artisans find it difficult to get loans from banks because they need either collateral or guarantors. Many don't know how to approach a bank! Others have poor education and they don't know how to identify potential new markets while selling their products. They lack marketing skills that ultimately affect their growth levels.

Central and state governments should encourage handicraft industries by implementing new policies. They should consider setting up private and non-profit organizations to organize exhibitions in urban areas. The government should educate offline and online customers about buying handicrafts to grow their business in the domestic markets and vigorously promote these artisans in international bazaars.

Yours faithfully

Sunidhi Sundaram

5. (A)

Tour Proposal and Itinerary by NTT

A thorough analysis of the itinerary provided by NTT reveals that the tour proposal should be rejected as it neither mentions anything specific about safety gear and equipment like life jackets nor says anything about expert instructors and life guards accompanying the students for water sports, boating, and a visit to the Dudhsagar Falls. Supervising excited teenagers who will be simultaneously engaged in different adventure sports like parasailing, scuba diving, kayaking, and riding water scooters by two teachers and one Tour manager will be tricky and accidents and mishaps like drowning might be difficult to avert. An NTT representative admitted to outsourcing safety equipment as well as instructors from a third party. We need to consider more proposals from other vendors before finalising anything.

OR

(B)

State Boards, Reforms and NEP 2020

The analysis of Class 10 and 12 board results was undertaken as part of the process of reforming the school board exam structure to bring it in line with the new National Education Policy (NEP 2020). Over 58 lakh Class 10 and Class 12 students didn't progress from their grades in 2022, an analysis of board exam result data from across states by the Ministry of Education has shown. 35 lakh students of Class 10 did not progress to Class 11 in which 27.5 lakh students failed the exam and

7.5 lakh students did not appear for the board exam. Meanwhile, 23.4 lakh students didn't complete Class 12 where 18.6 lakh students failed in the exam and 4.8 lakh students did not appear for the exam. The ministry is considering plans to bring school boards to a common platform. Some of the reforms suggested are skill-based training for students who fail exams and mapping of regular boards with open boards to decrease dropouts in the secondary and higher secondary level.

6. (A) (a) He was a weak personality and lacked assertiveness.
(b) (ii) *Anti-climax*- sudden transition in discourse from a significant idea to a trivial one.
(c) Matilda complained to her husband that she didn't have a good enough dress to wear at the ball. She asked him to give the invitation card to someone whose wife was 'better fitted out' than her. It was her way of pressuring him to buy her a new ball gown.
(d) dazed

OR

- (B) (a) (i) he is already at a critical age of passing his prime.
(b) Lomov is of a nervous, jittery, and excitable disposition. He thinks that Natalya is 'an excellent housekeeper, not bad-looking, well-educated' and thus, a good match; it is impossible for him not to marry her. He is desperate to settle down and lead a regular life which he believes will cure his nervousness.
(c) (ii) A soliloquy is a speech given by a character alone on stage, which reveals their innermost thoughts and feelings to the audience.
(d) (iv) unfavourable
7. (A) (a) place of confinement.
(b) Perhaps, she wishes to keep herself busy in a creative pursuit or she is mesmerised at this revolutionary change that she is witnessing. She wants the trees to be liberated and be where they belong-the forest. She is extending her support silently.
(c) (ii) some part of the sky still left open for women to explore, away from limitations set by patriarchal norms.
(d) Adrienne Rich has used enjambment for the continuity of thoughts in the stanza. Alliteration is used in '*long letters,*' '*forest from,*' and '*sky still.*' Visual imagery is woven throughout the stanza.

OR

- (B) (a) The last two lines of this extract use enjambment with line 3 flowing into line 4 and there is no set rhyme or metre.
(b) The poet uses the question word '*what*' in line 1 to wonder about the whereabouts of the boy who has lost his ball. In the next line, the repetition of '*what*' denotes both the boy's heartbreak and confusion as well as the poet's sympathy.
(c) Situation (iii)
(d) The poet has used anaphora in the repetition of '*what*' and '*merrily*'. The repetition of '*h*' in '*who has*', '*th*' in '*there it is in the water*' shows alliteration. Consonance is used in '*lost his ball*' with the repetition of the sound '*l*'. There is use of enjambment in the last two lines.
8. (a) According to an Indian legend, Bodhidharma, an ancient Buddhist monk, felt sleep during meditations. So he cut off his eyelids. Ten tea plants grew out of the eyelids. The leaves of these plants when put in hot water and drunk banished sleep.

- (b) Ink, Blink and Mustard rudely alluded to Custard as Percival who was one of King Arthur's knights. Percival was known for running away from the battle field due to lack of courage. So, Belinda's pets mocked Custard for being a coward because he always cried for his safe cage.
- (c) The postmaster must have felt let-down by Lencho's anger and thanklessness. Yet, he must also have been amused at Lencho's unshakeable faith in God. He must have made another effort to collect the rest of the money next month. He would have sent a letter along with the money, saying that the postal employees were not a 'bunch of crooks'.
- (d) Lomov wishes to propose to Natalya because he feels that she is an excellent housekeeper, not bad looking, and is also well-educated. Moreover, he feels that he is already thirty-five, which is a critical age and he ought to lead a regular and settled life.
- (e) The tiger, the lord of the wilds on being locked in a concrete cell of the zoo, feels quite helpless. His immense strength is of no use to him as he is put behind the bars. He can only stalk the length of his cage. He ignores the visitors who came to see him. He doesn't want to present himself as an object of entertainment to others.
9. (a) Think-Tank is the Commander-in-Chief and the ruler of Mars and its two moons. He is considered as the most powerful and intelligent person in the universe. He himself thinks so. He is proud of belonging to a handsome race of Martians. He is dominating and loves no arguments. But all these claims fall short of realities and his claims of greatness because Noodles make him dance to his tunes.
- (b) Ebright's mother supported her son in becoming a scientist. She gave him intensive training. She took him on trips and bought him telescopes, microscopes, cameras, mounting materials and other equipment. If she found him sitting idle, she would find him ways to learn new things. She wrote to Dr. Urquhart to help Richard in his research. She inspired him to explore the world around him.
- (c) Hari Singh was only fifteen but a seasoned and successful thief. He met Anil at a wrestling match and introduced himself taking Anil to be someone naïve and laid back. He lied that he could cook. Anil allowed Hari Singh to stay with him. He could not pay him but offered him food and shelter. Anil did not turn him away though he cooked hopeless food. Anil promised to teach Hari Singh to cook as well as to write.
10. (A) Amanda: What happened? Why is that man calling you people 'a bunch of crooks'?
- Post office employee: Nothing Ma'am. He himself is trapped, though he is a simple, naïve, and hard-working farmer.
- Amanda: Trapped! How?
- Employee: With firm faith in God, he asked for His help. The postmaster sent some money to him in the name of God. But he found thirty pesos less than what he had asked from God, therefore, he accused us of stealing money.
- Amanda: What! It's unbelievable! He's so ungrateful!
- Employee: Yeah! Now you tell me, how can I help you?
- Amanda: I want to post this letter to my uncle.
- Employee: Ok. You look sad. Has something happened?
- Amanda: Ah! I want to get away from my parents. Their nagging behaviour irritates me.
- Employee: Oh! Most of the children complain about their parents' nagging when parents want their children to behave in a certain way. This is wrong. Parents must understand their kids so that they can communicate their problems and concerns.
- Amanda: This letter contains details of the nagging behaviour of my parents.

Employee: Oh! Do you think your parents will appreciate this and listen to their uncle?

Amanda: Hope so. He is older than them so I am keeping my fingers crossed and being positive in my heart.

Employee: It's good to be positive. Best of luck!

Amanda: Thank you, sir.

OR

(B) Tiger: Hello Sir, South Africa has become independent under your leadership.

Mandela: Hello powerful creature! Thank you for your kind words. Strong determination and will power can achieve anything. Nothing is impossible in this world.

Tiger: Powerful? Only humans are powerful. I feel powerless and helpless. I have forgotten how to roar and growl.

Mandela: Oh! What kind of freedom you want? There are two types. The transitory ones – limited to our personal choices and the indivisible freedom –for everyone.

Tiger: The jungle! The wilderness! The wilds! I want my personal freedom.

Mandela: The honourable freedom includes a life of dignity and self-respect. Your personal freedom is just a transitory one.

Tiger: I don't want to live in a cage. Life here is pitiable.

Mandela: Fight for yourself. You can roar! You can growl! You can even eat man! Stop pitying yourself. Go ahead! Cross your limited boundaries! You can do it.

Tiger: This is what I need to destroy. I feel timid in a zoo. You are right. I can do it. yes, I can!

11. (A) Bholi was sent to school because with her ugly face and lack of intelligence, she had little chance of getting a match. "Let the teachers at school worry about her," said her mother. Bholi was unwilling to go because she thought that she was being sold and turned out of the house like their cow, Lakshmi. She was given clean clothes to wear for the first time. Her visit to school proved a turning point in her life. Her teacher worked on her like a sculptor. She spoke to her lovingly and sweetly in her soft, soothing voice. She consoled and encouraged her to speak without a stammer. She raised in her the hope of a new and respectable life. Education and the teacher's efforts produced wonderful results. Bholi's teacher played the role of a catalyst in her transformation. She made her a confident, bold and self-respecting person. From a 'simpleton,' she became an enlightened girl.

OR

- (B) Though Max was a cunning fellow he was indeed no match for Ausable. He was easily misled by Ausable into believing that there was a balcony attached to the room. He also fooled him by cooking up a false story about the police knocking at the door though he knew that it was the waiter who had brought drinks as instructed by Ausable himself. Ausable's facial expressions were so controlled and the body language so relaxed and normal that Max could not believe he was telling lies to him and laying a trap for him. Ausable was able to get rid of Max with very little effort but smart thinking and lots of presence of mind. So we can say that Max was quite naïve and still had a long way to go before he could match up to the crafty Ausable.